



## Homework

### **BPS Beginning Public Speaking (BPS)**

*Ages 6 – 10 (Homework for students who have previously attended an ICC training event)*

#### **Favorite Bible Verse**

Students are asked to find their favorite Bible verse and prepare to present it to the group during the conference. Prepare one or two verses in a passage- maximum of 6.

#### **Recitation**

Students are asked to prepare a reading or recitation. This may be a short story, poem, or prose selection, 30 - 60 seconds in length. Be sure to time your piece to make sure it fits into the time limit!

#### **Joke**

Students are asked to prepare a joke. The joke should be told in the form of a story, not a riddle or knock-knock. Jokes told in the form of a story are most effective for learning how to incorporate humor into public speaking. Please use appropriate humor that will not be offensive. Refrain from jokes and stories where God or Jesus are the main character; race and religion are mocked; people with certain physical features (e.g. blondes) are made fun of.

## **BPS Plus!**

*Ages 9 – 10 (Chapter members who have previously attended an ICC training event)*

### **Favorite Bible Verse and Explanation**

Students are asked to find their favorite Bible verse and prepare to present it to the group during the conference. You are required to bring one or two verses, but more verses would be great too! After you present your favorite verse, you will need to give a one to two minute explanation as to why the verse is important to you and how it applies to you.

### **Recitation**

Students are asked to prepare a reading or recitation. This may be a short story, poem, or prose selection, 1 – 3 minutes long. Be sure to time your piece to make sure it fits the time limit!

### **Joke**

Students are asked to prepare a joke. The joke should be told in the form of a story, not a riddle or knock-knock. Jokes told in the form of a story are most effective for learning how to incorporate humor into public speaking. Please use appropriate humor that will not be offensive. Refrain from jokes and stories where God or Jesus are the main character; race and religion are mocked; people with certain physical features (e.g. Blondes) are made fun of.

### **Current Issues**

Find a newspaper or magazine article on a current event topic that interests you. Summarize the topic and explain what you think about the issue in 1-2 minutes.

## **Jump Start**

Ages 11-12 (Homework for students who have previously attended an ICC training event)

In this interactive track, students will learn to energize their communication through games and workshops. Available for ages 11 and 12, the purpose of this track is to jump right in and get a good start on learning the basics of communication in an enjoyable way. Student speakers will attend interactive workshops and participate in group activities.

### **Bible verse with an explanation**

Prepare a presentation including your favorite Bible verse with an explanation. A few ideas to talk about are:

1. A situation in your life that this verse particularly applied.
2. You especially appreciate this verse when you are feeling...
3. You have shared this verse with...
4. This verse affects the decisions you make such as...
5. The verse affects the way I...

### **Expressive Recitation**

Select your favorite scripture passage; poem; or scene from a book, or play. Prepare your speech using your voice and body to convey the meaning of the selection. The speech should be approximately 30 seconds to 2 minutes in length.

### **Current Issue**

Bring one recent news article. It can be from the local newspaper, World magazine, Newsweek, or your favorite news source. Somewhere on the article be sure to record the author (if available), date of publication and magazine or newspaper it came from. Read the article before you come and be prepared to summarize it in 30 seconds or less.

### **Prose interpretation**

Prepare an interpretation of a poem; scene from a book, play, that you could use to introduce, present or reinforce a message. Be ready to share: the purpose of your piece, target audience, and a venue where you might present it (e.g., church, charity fund-raising, competition, etc.).

## **Track 1**(First Time students have no pre-conference *assignments*)

Calling all students ages 13 up! If you fit this description and are a first time attendee to an ICC event, we're excited to bring you the activity-packed, eye-opening, fun-filled labs in Track 1. We will focus on important communication skills that will get you ready to interact effectively in your community and family. You will learn about community speaking, debate, and how to use competition to further your speaking skills. More than that, we'll get to see the bigger picture behind communication and why it matters that we are ready and willing to stand up for what we believe.

## **Track 2**

**Ages 13+ Homework for students who have previously attended an ICC training event**

Have you been tracking with us so far? Fabulous! Track 2 is the next step for students ages 12 and up who have previously attended a Communicators For Christ (CFC) or Flood The Five (FTF) event. Built especially for returning students, this track will allow them to sprint towards apprenticeship and further hone their communication and leadership skills. Are you ready? Get set for a course packed with added activities, workshop choices and new challenges in critical thinking, writing, presentation and non-verbal communication. Alright then, let's.... go! Please read and follow the assignments carefully so you will be prepared to take full advantage of your Flood the Five Conference.

Prepare to present each of the following:

### **Interpretive Speech**

Prepare an interpretation of a poem; scene from a book, or play that you could use to introduce, present or reinforce a message. Be ready to share: the purpose of your piece, target audience, and a venue where you might present it (e.g., church, charity fund-raising, competition, etc.).

Time: Minimum time is 1 1/2 minutes with a maximum of 3 minutes. Bring at least one copy of your script.

### **Platform Speech**

Prepare a persuasive, informative or other original speech. Be ready to share: the purpose of your speech, target audience, and a venue where you might present it (e.g., city council, Rotary club, youth group, school class, etc.)

Time: Minimum time is 1 minute with a maximum of 3 minutes. Bring an extra copy of your script.

### **Current Issue**

Prepare a 1 minute evaluation in which you identify and describe the social relevance of a recent (within 1 year) book or movie; musical piece, performer, group or genre. While memorization is preferred, notes are acceptable.

Note: Speakers with some prior experience will notice shorter speaking times. Revise longer speeches to fit within the conference time requirements. The shorter speaking times will enable you to participate in more conference speeches and activities

### **Debate Topical Analysis**

Bring a 1min. 30 sec. analysis on the current ICCFS debate topic located [Debate Resolution](#). Along with your analysis, bring 2 articles that affirm the pro side and 2 articles that affirm the con side of the resolution.

## **Fast Track**

Ages 16+ (Homework for Students who have previously attended an ICC training event)

If you're 16 years or older, jump right into the excitement by joining us in the Fast Track. Here, we'll talk about presenting yourself on the public platform, using critical thinking in your day-to-day life, and communicating your convictions effectively, no matter where you are. This is much more than a crash course in public speaking! You'll be challenged to re-examine the way you view communication and your reasons for speaking, as we delve into the value of being an authentic cultural communicator.

Prepare to present each of the following:

### **Bible verse with an explanation**

Prepare a presentation including your favorite Bible verse with an explanation. A few ideas to talk about are:

A situation in your life that this verse particularly applied.

- You especially appreciate this verse when you are feeling...
- You have shared this verse with...
- This verse affects the decisions you make such as...
- The verse affects the way I...

### **Prose interpretation**

Select your favorite scripture passage; poem; or scene from a book, or play. Prepare your speech using your voice and body to convey the meaning of the selection. The speech should be approximately 30 seconds to 2 minutes in length. While memorization is preferred, notes are acceptable. The more comfortable you are with your selection the more enjoyable you will find your speaking experience.

### **Current issue**

Prepare a 1 minute evaluation in which you identify and describe the social relevance of a recent (within 1 year) book or movie; musical piece, performer, group or genre. While memorization is preferred, notes are acceptable. Note: Speakers with some prior experience will notice shorter speaking times. Revise longer speeches to fit within the conference time requirements. The shorter speaking times will enable you to participate in more conference speeches and activities

### **Debate Topical Analysis**

Bring a 1min. 30 sec. analysis on the current ICCFS debate topic located [Debate Resolution](#). Along with your analysis, bring 2 articles that affirm the pro side and 2 articles that affirm the con side of the resolution.